Best Practice I: Mentoring

1. **Title of the Practice: Mentorship Scheme**

2. Goal

❖ To plan Personal and career goals of students.

❖ To improve presentation skills/written skills and oral communication skills.

❖ To improve general aptitude test/technical quiz proficiency.

❖ To develop leadership qualities.

❖ To know resume writing and preparations for mock interview.

❖ To monitor overall progress of students during his/her graduation.

3. The Context:

❖ Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed innovative methods for the overall personality development of the students.

❖ Through Mentorship scheme- institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in any industry.

❖ The students lagging in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop themselves.

❖ The objective of Institute to implement mentorship scheme is to provide training and guidance to undergraduate students in all disciplines, increase the participation of all undergraduate students in all branches of UG – B.Com., BBA., B.Sc., and BCA in the different activities conducted by the Institute, which will be useful to them in their life after graduation.

❖ Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial to the program's success.

4. Practice:

❖ In the mentorship scheme a Teacher (mentor) is allocated with group of approximately thirty students (mentees). Around five students from each year i.e. First year, Second year, and final yearin each course - B.Com., BBA., B.Sc., and BCA to form a group of twenty.

❖ Mentor meeting is conducted once in an alternate week. Various activities like career goal setting, presentation skill, communication skill, resume writing, aptitude test etc. are conducted in the meetings.

❖ Along with these activities, mentor has to keep the academic record of the mentees allotted to him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents.

5. Evidence of success:

❖ The evidence of success of mentorship system is reflected through the overall personality development of students.

❖ Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas when they came to final year.

❖ Parents were happy to have a system where, the overall progress of their ward is monitored and informed to them timely right from the first year till the candidate completes his/her graduation.

❖ There is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of Mentorship Scheme.

6. Problem Encountered and Resources required:

❖ The institute being situated in rural and economically back district of especially Kolar district, most of them are from agricultural families, these students are not that much exposed to the current enhancements. To overcome this, mentors play an important role by making them aware of the same.

❖ To mould the students 'mentality towards improvement in their personality without hampering academics was a difficult task.

Best Practice–II- NSS

1. **Title of the Practice**: - **NSS Programme:**

2. Goals:

The programme aims to instill the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity.

NSS during the year 2017 – 18 and onwards

Date	Programme	Remarks
09.10.2017	Awareness programme on tobacco	Participated by tobacco control board officers – Mohammed Sir and G.S Manjunath from tobacco control board, Kolar district.
18.12.2017	Save and protection of tanks	Human chain programme conducted around the Kolaramma tank along with many association in Kolar, awareness created among the people of Kolar, towards nature awareness and protection of tanks.
12.01.2018	Vivekananda Jayanti and youth day celebration	Function is conducted by the NSS students in the college premises – chief guest, Honourable President madam, principal, HOD's of all departments, NSS students and other students of the college participated in the function.
Jan 2018	Contribution to physically disabled children's at Antharaganga.	On account of Sankranti festival, all the materials required for the celebration of Sankranti festival is contributed to the trust at Terahalli on Antharaganga hills.
26.01.2018	Human Rights protection programme	The programme conducted in collaboration with Karnataka Human rights department and newspaper association, Kolar. NSS students actively participated and assured to stand with the associations in protection of human rights

K. Pushpalata

IQAC   Chairperson   &   principal